



French as the Language for Integration

- FLI -

A new concept

to teach and learn the French language

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JEM meeting – Le Puy

nov 2014

New guidelines

Strengthen the training offer to achieve the objective of **level B1** for the candidates to the French nationality

Promote “French as the language for integration” throughout the language learning process

Promote “French as the language for integration” as a quality label for the training organisations

A label

The decree from 11-06-2011 establishes a quality label "**French as the language for integration**" for training organisations and defines the objectives.

The training is for foreign migrant adults not speaking French.

Objectives of the course:

- learning a language that can be used for simple daily tasks;
- understanding the principles and values needed to be integrated within French society.

The teaching of the language must focus on the oral and reading aspects

FLI covers

- Social integration
- Economic integration
- Civic integration

Social integration

- FLI training aims at being able to achieve daily tasks
- For learners it means to understand and to be understood in daily life situations (social and at work)
- Children have a role to play regarding social integration: contents linked to schooling

Economic integration

Contents related to:

- employment
- work
- economic environment and culture of the companies
- different operating modes of companies

Civic integration

Rights and duties of citizens

Respecting the law

Justice

Taxes for a solidarity State

Pedagogical approach

Elaboration of learning tasks:

- articulated around the daily needs of migrants
- based on communication situations that the migrant has to face
- based on exchanges
- based on real life documents
- transversally allowing to understand the society

Pedagogical approach

Identifying socio-linguistic skills and the language repositories needed for achieving these tasks : pragmatic and sociolinguistic use of the language